

GOAL Goal 1A: Proficiency in Reading/Language Arts

All students will improve their level of proficiency in English-Language Arts as measured by the California Content Standards; all students from 29.3% to 40.0%, socioeconomically disadvantage students from 29.1% to 40.0%, and English learners from 19.5% to 30.0% for 2013-2014. It is expected that these students continue to improve each year (2015 and 2016) by at least 10 API points.

Filing Cabinet Count	2	Budgeted:	\$72,500.00
Resources and state requirements for this goal Available	5		

STRATEGY Individualized Student Interventions Identified

Teachers monitor student academic data and develop interventions (e.g. action plans).

Filing Cabinet Count	0	Budgeted	\$72,500.00
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ACTION STEP Intensive Instruction Progress Monitoring

Teachers will monitor students' progress and establish classroom interventions.

Status	In Progress 07/08/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/30/2016		
Tags	T3Y4		
Persons Responsible	Larry Mendez		

TASKS 0 of 2 Complete

Analyzing Student Assessment Data	In Progress	Due 6/30/2016
Teachers and instructional aides will review students' assessment data. Teachers then develop interventions (e.g. action plans).		Larry Mendez (LEA)
Prioritizing Common Core Essential Questions	In Progress	Due 6/30/2016
Teachers will review the Common Core CST Essential Question Blue Prints to provide the best instruction.		Larry Mendez (LEA)

ACTION STEP Intensive Instruction

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Individualized Student Interventions Identified

ACTION STEP Intensive Instruction

Teachers will use the Content Standards, and standards aligned benchmark assessments.

Status	In Progress 07/08/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/30/2015		
Tags	T3Y4		
Persons Responsible	Larry Mendez		

TASKS 0 of 2 Complete

Develop Intensive Instruction	In Progress	Due 6/30/2015
Teachers have a clear picture of their students' academic needs by ongoing data analysis and assign interventions.		
		Larry Mendez (LEA)
Class Interventions	In Progress	Due 6/30/2015
Teachers and instructional aides will provide daily interventions for students to improve their reading and language arts skills.		
		Larry Mendez (LEA)

ACTION STEP Instructional Aides - Language Arts

Instructional Aides will provide Language Arts support to all students including ELD.

Status	Not Begun 05/22/2015	Filing Cabinet Count	0
Start-End Dates	08/24/2015 - 06/30/2016	Budgeted	\$60,000.00
Tags	T1_Imp		
Persons Responsible	Larry Mendez		

ACTION STEP Supplemental Educational Services - Language Arts

Underperforming students in Language Arts.

Status	Not Begun 05/22/2015	Filing Cabinet Count	0
Start-End Dates	08/24/2015 - 06/30/2016	Budgeted	\$12,500.00
Tags	T1_Imp		
Persons Responsible	Larry Mendez		

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Increased reading comp., writing, speaking & ELD

K - 12 students will focus on reading comprehension, speaking, listening, and writing across the curriculum. ELD and vocabulary development will also be emphasized.

Filing Cabinet Count 0

ACTION STEP K - 1 gr. Reading Comp. in Primary Lang. & ELD

K-1 students enrolled in the dual-immersion program will participate in the Houghton Mifflin Lectura for a minimum of 60 minutes daily with a focus on vocabulary development and reading comprehension in their primary language Spanish. These students will then transition to "Moving into English" in the afternoon for ELD with an emphasis in reading vocabulary and comprehension for 30 to 40 minutes of instruction daily.

Status	Completed 07/03/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/12/2014		
Tags	T3Y4		
Persons Responsible	Emma Lechuga, Larry Mendez		

ACTION STEP 2nd - 6th grade participate in Spanish/ELA/ELD

2nd -6th grade students enrolled in the dual-immersion program will participate Spanish Language Arts, English Language Arts, and English Language Development.

Status	Completed 07/03/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/12/2014		
Tags	T1_Imp, T3Y4		
Persons Responsible	Emma Lechuga, Larry Mendez		

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Increased reading comp., writing, speaking & ELD

ACTION STEP 2nd - 6th grade participate in Spanish/ELA/ELD

TASKS 3 of 3 Complete

Spanish Language Arts	Completed	Due 6/12/2014
2nd -6th grade students enrolled in the dual-immersion program will participate in the Houghton Mifflin Lectura for 90 minutes daily with a focus on reading vocabulary, reading comprehension and writing.		
ELD & ELA	Completed	Due 6/12/2014
2nd - 6th gr. students will transition into English ELD for 45 minutes daily and 60 minutes of Houghton Mifflin English reading with a strong focus on reading vocabulary, reading comprehension and writing.		
ELA Tutors	Completed	Due 6/12/2014
Tutors (instructional aides) for grades 3rd – 6th will provide academic support to students who scored at basic and below on the 2013 CST.		

ACTION STEP 7th gr. English Language Arts

7th grade students will participate in the English program for the 50 minute period of instruction daily with an emphasis in vocabulary development, reading comprehension, grammar and expository reading and writing. These students will receive an additional period daily for skill development with their assigned English teacher. The 7th grade students at English Language Arts proficiency levels Basic and below will receive additional assistance via an instructional aide (e.g. tutoring).

Status	Completed 07/07/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/12/2014		
Tags	T1_Imp, T3Y4		
Persons Responsible	Emma Lechuga, Larry Mendez		

TASKS 1 of 1 Complete

ELA Intervention Class	Completed	Due 6/12/2014
7th grade students will receive one period of English Language Arts (ELA) intervention in addition to their ELA class. Students will focus on reading comprehension, writing, speaking, and listening.		

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Increased reading comp., writing, speaking & ELD

ACTION STEP 8th gr. English Language Arts reading and writing

8th grade students will participate in incorporating more writing in English, Math, Science, and Social Studies. The 8th gr. students will focus is on vocabulary development and expository reading and writing across these curriculum areas.

Status	Completed 07/07/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/12/2014		
Tags	T3Y4		
Persons Responsible	Emma Lechuga, Larry Mendez		

ACTION STEP High School English Language Arts

The high school students will focus on English Language Arts (ELA)reading vocabulary, reading comprehension and writing across the curriculum. Elizabeth Herrera will be assigned as the instructional aide to assist students that are ELA proficiency levels Basic and below (e.g. small group tutoring).

Status	Completed 07/07/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/12/2014		
Tags	T1_Imp, T3Y4		
Persons Responsible	Emma Lechuga, Larry Mendez		

GOAL Goal 1B: Proficiency in Mathematics

All students will improve their level of proficiency in mathematics as measured by the Californian Content Standards; all students from 34.1% to 44.1%, socioeconomically disadvantaged from 32.4% to 42.4%, and English learners from 31.8% to 41.8%. It is expected that these groups continue to improve their level of proficiency by a minimum of 10 API points each year 2015 and 2016.

Filing Cabinet Count	0	Budgeted:	\$40,000.00
Resources and state requirements for this goal Available	4		

STRATEGY Individualized Student Interventions Identified

Filing Cabinet Count	0	Budgeted	\$40,000.00
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ACTION STEP Intensive Instruction

Teachers will use the Content Standards and standards aligned benchmark assessments.

Status	In Progress 07/08/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/30/2015		
Tags	T3Y4		
Persons Responsible	Larry Mendez		

TASKS 0 of 4 Complete

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|---|-------------|---------------|
| Analyzing Student Assessment Data | In Progress | Due 6/30/2015 |
| Teachers and instructional aides will review students' assessment data. | | |
| Prioritizing CST Essential Questions | In Progress | Due 6/30/2015 |
| Teachers will review the CST Essential Questions Blue Prints to provide the best instruction. | | |
| Benchmark Assessments are Implemented | In Progress | Due 6/30/2015 |
| Teachers work together to implement the benchmark assessments to monitor learning, and for students benefit in time for the CSTs. | | |
| Walk Throughs | In Progress | Due 6/30/2015 |
| Administration monitors teachers' implementation and student progress on a weekly basis via walk throughs. | | |

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Individualized Student Interventions Identified

ACTION STEP Instructional Aides - Mathematics

Instructional Aides will provide Math support to all students including ELD.

Status	Not Begun 05/22/2015	Filing Cabinet Count	0
Start-End Dates	08/24/2015 - 06/30/2016	Budgeted	\$27,500.00
Tags	T1_Imp		
Persons Responsible	Larry Mendez		

ACTION STEP Supplemental Educational Services - Mathematics

Underperforming students in Mathematics.

Status	Not Begun 05/22/2015	Filing Cabinet Count	0
Start-End Dates	08/24/2015 - 06/30/2016	Budgeted	\$12,500.00
Tags	T1_Imp		
Persons Responsible	Larry Mendez		

STRATEGY Increase math skills, reasoning, and applications

K - 12 grade students will increase their math skills, reasoning, and applications.

Filing Cabinet Count	0
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ACTION STEP K - 1 gr. Math and Number Sense

K-1st grade students will participate in the math program and focus on developing number sense skills daily for a minimum of 45 minutes. The students will learn math content vocabulary and be engaged in speaking, listening, and writing. Underperforming students will receive tutorial support in the classroom by the teacher as indicated by teacher action plans.

Status	Completed 07/07/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/12/2014		
Tags	T3Y4		
Persons Responsible	Larry Mendez		

ACTION STEP 2nd - 6th gr. participate in Num.Sense/Math Reason

GOAL Goal 1B: Proficiency in Mathematics
STRATEGY Increase math skills, reasoning, and applications**ACTION STEP 2nd - 6th gr. participate in Num.Sense/Math Reason**

2nd -6th grade students will participate in the math program for a minimum of 60 minutes daily with an emphasis on number sense and math reasoning. Underperforming students will receive tutorial support in the classroom. Tutors for grades 3rd – 6th will provide academic support to students who scored at basic and below on 2012-2013 CST.

Status	Completed 07/07/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/12/2014		
Tags	T1_Imp, T3Y4		
Persons Responsible	Emma Lechuga, Larry Mendez		

ACTION STEP 7th gr. Math program

7th gr. students that demonstrated proficiency on the CST and other assessment results were scheduled to Pre-Algebra. Underperforming 7th grade students were assigned scheduled to Math Concepts based on their assessments for further support in Math. Math content vocabulary, verbal reasoning, and applications will be emphasized.

Status	Completed 07/07/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/12/2014		
Tags	T3Y4		
Persons Responsible	Larry Mendez		

ACTION STEP 8th gr. Math program

8th grade students will participate in the pre-algebra or algebra 1 math programs and receive an extra period of math support to work on specific math skills that can help them with their algebra skills. Math reasoning, speaking, and justification of responses will be emphasized.

Status	Completed 07/07/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/12/2014		
Tags	T3Y4		
Persons Responsible	Larry Mendez		

ACTION STEP High School Math

High school math will include math reasoning skills, applications, and justification. An instructional aide will provide tutorial support for students at Basic and below in regards to math proficiency.

Status	Completed 07/07/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/12/2014		
Tags	T1_Imp, T3Y4		
Persons Responsible	Larry Mendez		

GOAL **Goal 1B: Proficiency in Mathematics**

STRATEGY **Increase math skills, reasoning, and applications**

ACTION STEP **High School Math**

Casa Ramona Academy for Technology, Community - 36678760114405

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

Percentage of ELs Making Annual Progress in Learning English –(Target is 59% 2013-2014). CRA’s 2013-2014 AMAO1 percent is 49.4%. By June, 2016 the percentage of English Learners will increase from 49.4% to _% and will increase to 59% by June, 2016.

Filing Cabinet Count	1
Resources and state requirements for this goal Available	3

STRATEGY Implement ELD Time, Curriculum, and Instruction

Filing Cabinet Count	0
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ACTION STEP Master Schedule must include ELD class component

Master Schedule will show an ELD class component and all students kindergarten through 8th grade EL students will have an ELD block of time. Ongoing through 2015-2016.

Status	Completed 05/21/2015	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/30/2015		
Tags	T3Y4		
Persons Responsible	Larry Mendez		

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Implement ELD Time, Curriculum, and Instruction

ACTION STEP Master Schedule must include ELD class component

TASKS 4 of 4 Complete

Principal Creates Master Schedule	Completed	Due 6/30/2016
Principal creates a master schedule ensuring an ELD block of time every year. This process will continue through June, 2016.		
All EL students are scheduled into an ELD class	Completed	Due 6/30/2016
The school principal and registrar will work together to ensure that all EL students have an ELD class or are assigned to a universal access class. This process will continue through June, 2016.		
ELD Curriculum Training	Completed	Due 6/30/2016
All ELD Teachers will receive training on the proper use of ELD materials. This process will continue through June, 2016.		
Walk Throughs	Completed	Due 6/30/2016
Administration monitors teachers' implementation and student progress on a weekly basis. This process will continue through June, 2016.		

STRATEGY Differentiated ELD Instruction

Filing Cabinet Count 0

STRATEGY Implement ELD daily instruction

K - 8 ELL students will receive daily ELD instruction based on their CELDT proficiency levels.

Filing Cabinet Count 0

ACTION STEP Secondary EL instruction

GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Implement ELD daily instruction**

ACTION STEP **Secondary EL instruction**

Secondary English learners will receive one period daily of ELD instruction from an ELD designated teacher.

Status	Completed 05/21/2015	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/12/2014		
Timeline Notes	The action step will be ongoing from the beginning of the school year to the end of the school year.		
Tags	T3Y4		
Persons Responsible	Emma Lechuga, Larry Mendez		

ACTION STEP **Elementary ELD instruction**

Elementary teachers will provide a designated time for daily ELD instruction.

Status	Completed 07/01/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/12/2014		
Timeline Notes	The action step will from the beginning to the end of the school year.		
Tags	T3Y4		
Persons Responsible	Emma Lechuga, Larry Mendez		

GOAL Goal 2B: AMAO 2 - English Proficiency

Percentage of ELs Attaining the English Proficient Level on the CELDT-(Target is 25% for less than 5 years and 49% for 5 years or more by 2015-2016).

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

STRATEGY More Rigorous Reclassification Procedures

The reclassification procedures will be shared with stakeholders including teachers, EL students and their parents.

Filing Cabinet Count	0
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ACTION STEP Reclassification Procedures

All teachers, EL students and their parents will be trained on the reclassification process.

Status	In Progress 07/08/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/30/2016		
Tags	T3Y4, Parent		
Persons Responsible	Larry Mendez		

GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY More Rigorous Reclassification Procedures

ACTION STEP Reclassification Procedures

TASKS 0 of 5 Complete

Data Analysis of CELDT, CSTs, and Grades	In Progress	Due 6/30/2016
The Principal and registrar will make a list of all EL students with overall CELDT levels of 4 and 5 and with only two domains in level 3 with high scores. The list will be reviewed to see if they meet the new reclassification criteria.		Larry Mendez (LEA)
Aeries Information on CSTs	In Progress	Due 6/30/2016
The registrar will work with the Aeries program to create a list of EL students with mid to high basic levels of Math and English CAASPP.		Larry Mendez (LEA)
Reviewing EL studetns' Semester Grades	In Progress	Due 12/31/2015
The Principal will review all potential reclassification candidates' semester grades.		Larry Mendez (LEA)
Recommendations from Teachers	In Progress	Due 6/30/2016
Teachers will be asked for their input in regards to determining if EL students are ready for reclassification.		Larry Mendez (LEA)
Reclassification Meeting with all stakeholders	In Progress	Due 6/30/2016
A meeting will be set to assess tests, grades, recommendations, and parent approval of their EL student's new reclassification status. If parents approve of their student reclassifying, the process is followed through.		Larry Mendez (LEA)

STRATEGY Increase Monitoring for EL Students

All teachers and staff will closely monitor EL students' progress to better determine reclassification abilities.

Filing Cabinet Count 0

ACTION STEP Increase Monitoring for EL Students

GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Increase Monitoring for EL Students

ACTION STEP Increase Monitoring for EL Students

Teachers will monitor progress of EL students for reclassification purposes.

Status	In Progress 07/08/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/30/2016		
Tags	T3Y4		
Persons Responsible	Larry Mendez		

STRATEGY Interventions for EL Students

ELD Teachers will provide interventions to all EL students by proficiency levels. Teachers will be aware of overall CELDT levels and the domains as well to better individualize their interventions.

Filing Cabinet Count 0

ACTION STEP ELD Student Portfolio Progress Monitoring

Teachers will monitor and evaluate the reading, writing, speaking, and listening levels of EL students. Teachers will record updates on the ELD student portfolios.

Status	In Progress 05/21/2015	Filing Cabinet Count	0
Start-End Dates	08/25/2013 - 06/30/2016		
Tags	T3Y4		
Persons Responsible	Larry Mendez		

STRATEGY Differentiating Instruction for EL Students

Teachers will provide differentiated instruction to all EL students based on their proficiency levels.

Filing Cabinet Count 0

ACTION STEP Instructional Strategies for EL Students

All teachers will provide word walls and language objective for all subjects including ELD.

Status	In Progress 07/08/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/30/2016		
Tags	T3Y4		
Persons Responsible	Larry Mendez		

GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Implement daily ELD instruction

Daily ELD instruction will be implemented in the planning and delivery of instruction.

Filing Cabinet Count 0

ACTION STEP Implement daily ELD instruction

Daily ELD instruction will be implemented in the planning and delivery of instruction.

Status	In Progress 07/08/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/30/2016		
Tags	T3Y4		
Persons Responsible	Larry Mendez		

TASKS 0 of 1 Complete

ELD strategies	In Progress	Due 6/30/2015
ELD strategies will be incorporated into lesson plans. Lesson plans will be reviewed on a weekly basis by the Principal.		Larry Mendez (LEA)

STRATEGY Scaffolding for ELD Instruction

ELD instruction will be scaffolded.

Filing Cabinet Count 0

ACTION STEP Scaffolding of ELD Instruction.

ELD instruction will be scaffolded in planning and delivery of instruction.

Status	In Progress 07/08/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/30/2016		
Tags	T3Y4		
Persons Responsible	Larry Mendez		

Casa Ramona Academy for Technology, Community - 36678760114405

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

AYP Requirements for EL Student Group at the LEA or Consortium (Target is 100% ELA; 100% Math in 2013-2014). ELA students will continue to make improvements toward making their AYP targets.

AYP baseline needs to be obtained, pending state release for 2014-2015.- Demonstrate increased student achievement for English Learners in English Language Arts and Math by 10%.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

STRATEGY ELA, Math Time, Curriculum, and Instruction

Filing Cabinet Count	0
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ACTION STEP Provide all 10th gr. students with CAHSEE prep.

Ensure that 10th gr. students understand CAHSEE preparation testing, strategies and graduation planning.

Status	Suspended 07/09/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/12/2014		
Timeline Notes	Student portfolio graduation plans are reviewed quarterly by the Principal and Dir. of Curr. and Inst.		
Tags	T3Y4		
Persons Responsible	Emma Lechuga, Larry Mendez		

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY ELA, Math Time, Curriculum, and Instruction

ACTION STEP Provide all 10th gr. students with CAHSEE prep.

TASKS 0 of 2 Complete

Provide CAHSEE preparation classes and workshops	Suspended	Due 6/12/2014
Students need additional instructional support in order to achieve targets in ELA and Math. Schedule core ELA, Math and align with ELD Math support. Provide additional interventions as pertinent to individual student learning plans.		Emma Lechuga (LEA) , Larry Mendez (LEA)
Tutoring is provided	Suspended	Due 6/12/2014
In order to maximize reaching AYP targets, High School students at Basic and below will receive extra tutoring (e.g. Instructional Aides).		Emma Lechuga (LEA)

ACTION STEP Provide appropriate ELA and Math instruction

Ensures that the ELA, ELD, and Math program is systematically operating as designed, and is standards based and aligned with ELD standards. Student work is evident in a progressive manner.

Status	In Progress 07/08/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/30/2016		
Tags	T3Y4		
Persons Responsible	Larry Mendez		

ACTION STEP Provide rigorous ELA and Math instruction

Ensure that the ELA and ELD and Math program is systematically operating as designed, and is standards based and aligned with ELD standards. Student work is evident in a progressive manner.

Status	In Progress 07/08/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/30/2016		
Tags	T3Y4		
Persons Responsible	Larry Mendez		

GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **ELA, Math Time, Curriculum, and Instruction**

ACTION STEP **Provide rigorous ELA and Math instruction**

TASKS 1 of 4 Complete

<p>Lesson Plan Outlines and Review</p> <p>Teachers will submit thorough standardized weekly lesson plans to the Principal by Monday of each week.</p>	<p>In Progress</p>	<p>Due 6/30/2016 Larry Mendez (LEA)</p>
<p>Lesson plan and classroom monitoring</p> <p>Lesson plans and classroom observations will be conducted by the Principal for compliance on a weekly basis.</p>	<p>In Progress</p>	<p>Due 6/30/2016 Larry Mendez (LEA)</p>
<p>Textbooks and materials purchased</p> <p>All necessary textbooks and materials will be purchased and available for instruction in a timely basis at the beginning of the school year and each semester thereafter.</p>	<p>In Progress</p>	<p>Due 6/30/2016 Larry Mendez (LEA)</p>
<p>Classroom Monitoring and Feedback</p> <p>Monitor classrooms, student portfolios SLP, student work and assessments using an observational tool and data analysis and provide immediate feedback for interventions.</p>	<p>Completed</p>	<p>Due 6/30/2016 Larry Mendez (LEA)</p>

Casa Ramona Academy for Technology, Community - 36678760114405

GOAL Goal 2D: High Quality Professional Development

By (6/30/2016) 100% of LEA teachers will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the LEA needs assessment.

The emphasis on professional development will be implementation of common core standards.

Filing Cabinet Count	0	Budgeted:	\$24,500.00
Resources and state requirements for this goal Available	1		

STRATEGY Professional Development Training

Common Core Language and Literacy: Getting to the Essence of the Common Core Training was provided to staff using "Train the Trainer Model".

English Language Development (ELD) strategies training was provided using the "Train the Trainer Model".

Filing Cabinet Count	0	Budgeted	\$24,500.00
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ACTION STEP Common Core Training

Language and Literacy: Getting to the Essence of the Common Core Training for staff using the Professional Learning Communities (PLC) time.

Status	Completed 07/03/2014	Filing Cabinet Count	0
Start-End Dates	10/10/2013 - 06/30/2016	Budgeted	\$24,500.00
Tags	T1_Imp, T3Y4		
Persons Responsible	Emma Lechuga, Larry Mendez		

TASKS 1 of 1 Complete

Common Core Training for Staff	Completed	Due 1/31/2014
The Casa Ramona Academy (CRA) staff trainers included Larry Mendez, Principal, Emma Lechuga, Dir. of Curr. and Inst., Aileen Pierce, 1st grade Teacher and Wendy Guzman, ELD Teacher. The trainings occurred at CRA during staff collaborations.		Emma Lechuga (LEA) , Larry Mendez (LEA)

ACTION STEP Train Teachers on EL Differentiated Instruction

GOAL Goal 2D: High Quality Professional Development

STRATEGY Professional Development Training

ACTION STEP Train Teachers on EL Differentiated Instruction

Three teachers (Wendy Guzman, ELD Teacher, Catalina Valdez, 3rd gr. Teacher, and Suyen Urbina, 6th gr. Teacher) will attend ELD Common Core strategies and use "Train the Trainer Model" to train Casa Ramona Academy staff.

Status	Completed 07/08/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/12/2014		
Timeline Notes	The trainings are scheduled for March 6, 2014 and May 01, 2014.		
Tags	T3Y4		
Persons Responsible	Larry Mendez		

TASKS 2 of 2 Complete

Differentiated Instruction School Wide	Completed	Due 6/12/2014
Teachers will train all CRA teachers and staff after being trained themselves.		Emma Lechuga (LEA) , Larry Mendez (LEA)
Walk Throughs	Completed	Due 6/12/2014
Administration monitors teachers' implementation and student progress on a weekly basis.		Larry Mendez (LEA)

Casa Ramona Academy for Technology, Community - 36678760114405

GOAL Goal 2E: Parent and Community Participation

The LEA will promote the involvement of parents and community members in the education of English learners.

- By (June/2015) the LEA will improve and increase parent outreach strategies so that 100% of parents are active participants in the education of their children.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3115(c)(2)]

Casa Ramona Academy provides monthly meetings for parents through ELAC, School Site Council, Parent Conferences, Back-to-school night, Western Association of Schools and Colleges (WASC), academic probation meetings, among other parent involvement opportunities. The meetings provide decision making opportunities for parents and community members.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Parent Meetings

CRA provides monthly meetings for parents through ELAC, other parent meetings, and School Site Council as well. The WASC focus groups also involved parents and students in decision making opportunities.

Filing Cabinet Count	0
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ACTION STEP Parent / Teacher Conferences

Parents communicate with teacher through parent teacher conferences that are mandatory four times a year. Parents and or teachers can initiate a parent/teacher conference at anytime during the school year as well.

Status	In Progress 05/22/2015	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/30/2016		
Tags	T3Y4, Parent		
Persons Responsible	Larry Mendez		

TASKS 1 of 1 Complete

Plan ELAC Meeting Calendar	Completed	Due 8/26/2013
An ELAC meeting calendar will be created and sent home to all parents of EL learners.		Emma Lechuga (LEA) , Larry Mendez (LEA)

GOAL Goal 2F: Parental Notification

By (June/2016) the LEA will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand:

- o identification as EL;
- o program placement options;
- o program placement notification;
- o English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used;
- o academic achievement level;
- o redesignation information; and
- o at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Parent Information Meetings

All EL parents will be invited to special meetings to discuss and celebrate EL student successes. Parents will be informed of CELDT results and learn ways to assist their students in advancing in the EL program.

Filing Cabinet Count	0
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ACTION STEP Parent Meetings (ELAC, SSC, Parent Conferences)

Parent meeting agendas will be sent home to encourage parents to attend. Meeting times will be during the time when most parents can meet.

Status	In Progress 07/08/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/30/2016		
Tags	T3Y4, Parent		
Persons Responsible	Larry Mendez		

TASKS 0 of 1 Complete

Parent Meetings	In Progress	Due 6/30/2016
Parent meeting agendas will be created and sent home to all parents.		Larry Mendez (LEA)

ACTION STEP Parent Information Meetings

GOAL **Goal 2F: Parental Notification**

STRATEGY **Parent Information Meetings**

ACTION STEP **Parent Information Meetings**

An agenda and a calendar will be sent home to encourage parents to attend. Meeting times will be during the time when most parents can meet.

Status	In Progress 07/08/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/30/2016		
Tags	T3Y4, Parent		
Persons Responsible	Larry Mendez		

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GOAL Goal 2G: Services for Immigrant Students

The LEA will provide high quality Instruction and Support Services to all immigrant students.

- By (06/2016) enhanced instructional opportunities will be provided to 100% of immigrant students and their families.

[See Elementary and Secondary Education Act, sections 3116(a) & (b) and 3115(e)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Core Class Support and Resources

Teachers will provide additional core class support and resources to newcomer students.

Filing Cabinet Count	0
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ACTION STEP Core Class Support and Resources

Teachers will provide core class support and resources for immigrant/newcomer students. Students will be provide English/Spanish dictionaries and textbooks in both English/Spanish.

Status	Completed 07/07/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/30/2015		
Tags	T3Y4		
Persons Responsible	Emma Lechuga		

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GOAL Goal 3: Highly Qualified Teachers

Per ESEA legislation, all students at Casa Ramona Academy will be taught by highly qualified teachers. Poor and minority students will not be taught by inexperienced, unqualified or out-of-field teachers at higher rates than other students. Teachers holding Provisional Intern Permits (PIPs) and Short Term Staff Permits (STSPs) may not teach in high poverty and high minority schools. All teachers at Casa Ramona Academy needing to clear their preliminary credential will be enrolled in BTSA and have a Support Provider.

Filing Cabinet Count 0 Budgeted: \$10,000.00

STRATEGY Identify All Preliminary Credentialed Teachers

Filing Cabinet Count 0 Budgeted \$10,000.00

ACTION STEP BTSA Enrollments

All teachers who possess preliminary credentials are directed to join the RIMS - BTSA program.

Status	Completed 02/05/2012	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/30/2016	Budgeted	\$10,000.00
Timeline Notes	The BTSA program takes two years to complete.		
Tags	T3Y4		
Persons Responsible	Emma Lechuga, Larry Mendez		

TASKS 1 of 1 Complete

BTSA Induction Program	Completed	Due 6/12/2014
The Teachers with preliminary credentials will be enrolled in BTSA. Participating BTSA teachers follow through with the meetings and assignments.		Emma Lechuga (LEA) , Larry Mendez (LEA)

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GOAL Goal 5A: Increase Graduation Rates

The goal will be suspended due to not serving high school students in 2014-2015, 2015-2016, and 2016-2017.

Filing Cabinet Count 0
 Resources and state requirements for this goal Available 1

STRATEGY Credit Recovery System (Novanet)

Casa Ramona Academy 11th and 12th grade students make-up credits via the online credit recovery system (Novanet).

Filing Cabinet Count 0

ACTION STEP NovaNet Recovery Computer Program

The NovaNet Recovery Computer Program is provided for 11th and 12th grade students who are deficient in credits for graduation and need to make-up classes.

Status Suspended 07/09/2014 Filing Cabinet Count 0
 Start-End Dates 08/26/2013 - 06/12/2014
 Tags T3Y4
 Persons Responsible Emma Lechuga, Larry Mendez

ACTION STEP Four-year graduation plans

Four-year graduation plans will be developed for each student with the academic counselor. The academic counselor will also meet with parents to obtain parent input on the plans.

Status Suspended 07/09/2014 Filing Cabinet Count 0
 Start-End Dates 08/26/2013 - 06/12/2014
 Tags Parent
 Persons Responsible Larry Mendez

TASKS 1 of 1 Complete

Counselor meetings Completed Due 10/31/2013
 The counselor will meet with students and parents in the development of the four-year graduation plans. Larry Mendez (LEA)

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GOAL Goal 5B: Decrease Dropout Rates

The goal will be suspended due to not serving high school students in 2014-2015, 2015-2016, and 2016-2017.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Math CAHSEE Prep

Math CAHSEE Prep will be embedded in High School Math classes for students that need to take and pass the CAHSEE.

Filing Cabinet Count	0
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ACTION STEP Math CAHSEE Prep

Math CAHSEE Prep will be embedded in High School Math classes. The target students include all 10th grade students and 11th/12th grade students that need to pass the CAHSEE.

Status	Suspended 07/09/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/12/2014		
Tags	T3Y4		
Persons Responsible	Larry Mendez		

TASKS 0 of 1 Complete

Math CAHSEE Prep - Blueprint and Release Questions	Suspended	Due 6/12/2014
Teacher will embed Math CAHSEE standards from the CAHSEE blueprint and CAHSEE released sample questions in lessons.	Emma Lechuga (LEA) , Larry Mendez (LEA)	

TOTAL PLAN FUNDS:	\$147,000.00
Budgeted	\$147,000.00
Actual	\$0.00